

# The Jordans Philosophy

- 1 – My child to be happy.
- 2 – My child to be safe.
- 3 – My child to make friends.
- 4 – My child to achieve academically.

Research has been conducted in schools across the country into what four things parents want from their school. The list is above. We completely agree and this forms our philosophy of teaching, learning and nurture at Jordans School.

Learning can be split into two categories – emotional and cognitive. For children to attain academically (the cognitive side of learning) they need to be emotionally able, they need to be happy. “Children never forget how we made them feel, they do forget what we made them think of!

**Children are 38% more likely to tackle a challenging maths problem if they are happy!**



# Smart for learning

- *We have kind hands and kind feet*
- *We keep everybody safe*
- *We are good listeners*
- *We speak in a friendly way*
- *We always try our best*

We have 5 rules in school that help us to be happy and safe. We expect all the children to keep these rules.

Our Smart for Learning approach is instilling behaviours of 'being ready' for learning – having a PE kit in school, being on time for school, being enthusiastic and looking smart!

# Curriculum & Progress

- The class topic webs provide more information about the topic work taking place.
- Each half term we will have a Topic Finale – this will be a chance for you to come into school and see what the children have been learning.
- Parents evenings will take place in October and July. A mid year progress report will be sent home in March.
- As a school we do not place a value on testing our children. We ask you to practice spelling words at home. Our Year 1 children will sit the Phonics Screening Test and our Year 2 children will sit the statutory assessment tests (SATS).
- Homework at Jordans School is family friendly! Each week the children will be asked to choose an activity to complete for no more than 15 minutes.



# Roald Dahl

"I have a passion for teaching kids to become readers, to become comfortable with a book, not daunted. Books shouldn't be daunting, they should be *funny*, *exciting* and *wonderful*; and learning to be a reader gives a terrific advantage."

# English

- Our reading scheme is used for the children to bring books home to practice their reading skills. The books should not be a struggle, they should be read to an accuracy rate of 95%. Reading is taught in Guided Reading.
- Your children will all be bringing home a selection of Common Exception Words to read and then write.
- If you are doing writing at home, we ask that you support your child in sounding out the word they want to write.
- How to help at home – read, read, read, read, read.
- Phonics session on calendar – Wednesday 5<sup>th</sup> October  
2.15pm

# Maths

- Maths in the Early Years and Key Stage 1 is practical, involves problem solving and application of skills.
- How to help at home – enjoy maths games as a family, participate in our online Maths Program – RM EasiMaths.
- Maths open session on calendar – Tuesday 15<sup>th</sup> November 2pm.

## **Questions a kid will answer at the end of a long school day:**

1. What did you eat for lunch?
2. What games did you play at recess?
3. What was the funniest thing that happened today?
4. Did anyone do anything super nice for you?
5. What was the nicest thing you did for someone else?
6. Who made you smile today?
7. Which one of your teachers would survive a zombie apocalypse? Why?
8. What new fact did you learn today?
9. What challenged you today?
10. If school were a ride at the fair, which ride would it be? Why?
11. What would you rate your day on a scale of 1 to 10? Why?



<https://www.youtube.com/watch?v=gfj4QImKVak>

The staff recently attended a conference led by Sir John Jones (worth a google). The link above takes you to a video that we feel is very pertinent to what we are trying to achieve here at Jordans.

**We have absolute belief in your child. We believe children should try, we have high expectations of them, we challenge them but above all we nurture them to be the best they can be and believe in themselves.**