



## Special Educational Needs & Disability (SEND) Local Offer/Annual Report

Updated: October 2016

Update Required: October 2017

Jordans is a small village infant school serving the needs of all children in the Jordans area, we are an inclusive school offering a broad and balanced education. At Jordans School we strive to support all children in their learning, in order to enable them to achieve to their full potential. Quality teaching is essential in ensuring all children progress, however some children will require additional support.

The accessibility policy can be found at [www.jordans.bucks.sch.uk](http://www.jordans.bucks.sch.uk)

### **Jordans School's SEND Policy:**

The school's SEND policy can be found at [www.jordans.bucks.sch.uk](http://www.jordans.bucks.sch.uk) It is reviewed annually by the Special Educational Needs Co-ordinator (SENCo) and the Governing Curriculum Committee. The policy is written in line with the SEND reforms resulting from the Children and Families Bill 2013 and the new SEND Code of Practice published in August 2014.

At Jordans School children are identified as having SEND using a variety of methods:

- Concerns raised by parents
- Concerns raised by the class teacher
- Child not making age related expected progress
- A medical diagnosis
- Liaison with external health and education agencies
- Liaison with feeder schools and Nursery Schools

As a matter of routine progress is measured regularly against targets by the class teacher, parents and SENCo.

### **The approach to teaching children with SEND at Jordans School:**

The teachers at Jordans School teach using 'Quality First Teaching' practices. All children in the class are taught by the teacher, they ensure effective differentiation and targets are personalised for each child. The teacher is responsible for tracking the children's progress, this is monitored by the SENCo. Children with SEN that require support additional to and different from the other children are placed on the school's SEN register. Appropriate provision is planned for the children, this may be specific targets, small group work or children participating in a specific SEN programme.

All children have access to quality Personal, Social, Health Education (PSHE) and systems are in place to ensure children are supported socially and emotionally.

### **Jordans School's Facilities:**

Reasonable adjustments are made to accommodate the needs of individual children under the guidance of health and education specialists.

**SEND Training at Jordans School:**

Relevant Continuing Professional Development (CPD) is given to staff in order to support the varied needs of children within our school. Specialist expertise is obtained by the school by engaging professional advice as necessary.

**Jordans School’s consultation with parents and children:**

Parents are kept fully informed about each child’s targets and progress through parent consultation meetings with the class teacher and/or SENCo. Support plans, Education Health and Care (EHC) Plans are also reviewed. Children are involved in their target setting and a review of their learning at regular intervals with the class teacher and/or SENCo.

**Jordans School’s Partnerships:**

Following identification of need appropriate support services are engaged to meet the needs of families and children with SEND.

**Jordans School’s arrangements for the transfer to other educational establishments:**

Transition meetings and visits are arranged between different educational establishments – local schools, The Pupil Referral Unit (PRU) and Special Schools.

**Contact details for support:**

Parents are kept informed of the contact details of any support service or educational providers through 1:1 discussion as appropriate.

**Key Contacts:**

SENCo (Special Educational Needs Co-ordinator)	Mrs Bancroft
SEN Governor	Dr Katherine Bradnock
Contact	<a href="mailto:office@jordans.bucks.sch.uk">office@jordans.bucks.sch.uk</a> 01494 874217

The SENCo is responsible with the class teacher for assessing and reviewing the progress of pupils with SEND.