

Jordans School Pupil Premium Strategy Statement

1 – Summary information					
School	Jordans School				
Academic Year	2016-2017	Total PP budget	£2640	Date of most recent PP Review	-
Total number of pupils	69	Number of pupils eligible for PP	2	Date for next PP Strategy Review	July 2017

2 – Current attainment		
	Pupils eligible for PP	Pupils not eligible for PP
% achieving Expected standard end of KS1 reading, writing, maths	-	65%
% achieving Expected standard end of KS1 reading	-	82%
% achieving Expected standard end of KS1 writing	-	65%
% achieving Expected standard end of KS1 maths	-	94%

3 – Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (issues to be addressed in school, such as poor oral language skills)	
A	Children make good progress but have poor attainment
B	Low self-esteem and confidence for some PP children, sometimes leading to behavioural challenges
External barriers (issues which also require action outside school, such as low attendance rates)	
C	Hard to reach parents
D	Economic hardship

4 – Outcomes (desired outcomes and how they will be measured)		Success criteria
A	Improved attainment for children with PP	Pupils with PP make as good rates of progress as 'other' pupils.
B	Children with PP have improved self-esteem and confidence meaning they are emotionally ready to learn.	Children and their families have strong relationships with staff and friends. Fewer incidents of low level behaviour observed.

C	Good attendance rate of parents at parents' evenings, PP meetings and other school events.	Attendance at parents' evenings in line with that of other parents.
D	Families are not excluded from their child attending school trips, JSA fundraising events, school uniform purchases or after school club participation.	Children included fully in all wider school activities.

5 – Planned expenditure					
Academic Year		2016-2017			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A: Improved attainment for children with PP	Quality First Teaching training in differentiation and personalised learning. Development of new marking policy to give improved feedback to children.	PP money to be invested in longer term change which will help all pupils. Research from the Sutton Trust has shown that the strategy which enables children to make the most progress is high quality feedback.	Training for staff on new feedback to children/markings policy. Staff meeting time also allocated to training and monitoring effectiveness.	Pupil Premium lead – HB All staff	January and June 2017
B: Children with PP have improved self-esteem and confidence meaning they are emotionally ready to learn.	Development of the school's PSHE curriculum to underpin the whole curriculum – a focus on resilience, a growth mind-set.	PP money to be invested in longer term change which will help all pupils.	PP meetings with parents and class teachers to discuss the effect of circle time and PSHE themes have had in supporting their children and developing social and emotional skills.	Pupil Premium lead HB All staff	January and June 2017
Total budgeted cost					£1040

ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A: Improved attainment for children with PP	Intervention support work used as appropriate in targeted areas such as Phonics	1:1 Tuition/1:2 tuition has been proved to accelerate rates of progress.	Entry and exit data of intervention tracked with targets and expectations set at the start of Pupil Progress Meetings	Pupil Premium lead - HB	December 2016, March 2017, June 2017
Total budgeted cost					£1398
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
C: Good attendance rate of parents at parents' evenings, PP meetings and other school events.	Emphasis on ensuring the 'hard to reach' parents attend important meetings regarding their children.	Research shows that parental support is the most important factor in children making good progress and being successful.	Personal phone calls to parents where they have not responded to letters about Parents' Evenings. Alternative appointment times offered if appropriate.	Class teachers	Parents' Evenings dates – October and June
D: Families are not excluded from their child attending school trips, JSA fundraising events, school uniform purchases or after school club participation.	Clubs, trips, uniform, tickets etc for JSA events to be paid for my PP budget.	Parents will feel supported by the school, their children will be fully included and not disadvantaged in any way by economic hardship.	PP meetings to discuss the payment options, families to express an interest in clubs, communication lines kept open about economic hardship.	Pupil Premium lead - HB	June 2017
Total budgeted cost					£200

6 – Review of expenditure

Previous academic year NB There were no children with PP in attendance at school in the 2015-2016 academic year.

i. Quality of teaching for all

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons Learned (and whether you will continue with this approach)	Cost

ii. Targeted support

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons Learned (and whether you will continue with this approach)	Cost

iii. Other approaches

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons Learned (and whether you will continue with this approach)	Cost

7 – Additional detail