



# Jordans School

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## Newsletter 21

Friday 3rd March 2017

Dear Parents,

World Book Day was a huge success at Jordans! The children looked wonderful, and we had so many different characters from many different books. Lovely Gruffalos, beautiful princesses, cheeky Highway Rats, shimmering mermaids, smart giants, squeaking mice and many more! The children brought home a World Book Day book token yesterday, this can be redeemed up until the end of March.

The children also really enjoyed our pyjama story time, thank you to the JSA for providing our refreshments. It was lovely to share stories with the children and then see them so pleased with their new book swap book. Thank you for your support with this.



### Maths Open Session

We hope the Maths session was insightful as well as fun. We will be holding more opportunities for parents to come into school and learn with the children, if you were unable to come this time please don't worry!

### Police Presence on Puers Lane

Our local PCSO Oliver Hughes came to visit Jordans on Tuesday, he will be popping in with his colleagues to talk to the children about road safety in the coming weeks. He was also keen to see

how we are managing the parking situation for parents of Jordans School. Thank you to those of you who have parked up at the green and walked down to school.

Unfortunately I have once again been asked by the Jordans Village Management Committee to inform parents that parking beyond the white 'No parking' sign is prohibited. This includes the turning circle. I am sure you are just as pleased to see that the staff no longer have to park on the playground each day and instead are able to park just outside the school gate. This does mean that the turning circle must be kept clear at all times.

I would like to propose a 'gentleman's agreement' going forwards. The parents who have to do a quick turnaround to get to or from another school to collect/drop off siblings are given priority by the parents that don't have this issue at the present time to park if they need to at the top end (green end) of Puers Lane, the other parents can park around the green. I hope this will go some way to easing any stresses felt and I do understand these for the parents that need to go on to another school.

#### School Trips

Thank you to those of you who have given permission and paid for the upcoming school trips. If you have not done so yet, could we please ask that you do so by next Friday 10<sup>th</sup> March. If you have any questions or problems, please speak to Ms Ranahan in the office.

Thank you for your continued support.

Mrs Bancroft  
Headteacher



Natalie (Class R) - For careful and independent sewing.

Reece (Class R) - For such a detailed and creative clay face.

Annabelle (Class 1) - For fantastic story writing this week!

Tom (Class 1) - For fantastic story writing this week!

Luna (Class 2) - For fantastic recall of The Willow Pattern Story.

Poppy (Class 2) - For fabulous fractions work!



## Next Week's Learning

### Year R

**Literacy:** At the moment in phonics we are recapping phase 3 and writing captions. We are writing our own Gruffalo stories... Who will you find in the deep dark wood?

**Maths:** Playing maths games, counting on from a number and doubling.

**Special Requests/Messages:** We are making Gruffalo Crumble and having a Gruffalo party. Requests for certain food may go on the tree.

### Year 1

**Literacy:** Focus on Rumble in the Jungle, performing and re-writing sections of the story.

**Maths:** All things Fractions! Finding quarters of shapes, objects and a quantities in a fun way using pictures and objects. This is something to practice at home when cutting up fruit, cakes, pizza etc.

### Year 2

**Literacy:** We will be acting out and planning our own stories based on Willow Pattern Plates.

**Maths:** we will be taking a look at some statistics and reinforcing fractions of numbers.

**Special Requests/Messages:** For the next two weeks, rather than sending home the word wallets, we would like you to practise spelling any words ending with the suffixes ing and ed. Do you notice any patterns? What rules do you know? Can you use them in sentences?